

Dr. Mashael A. Alhajeri <u>Academic Bio</u>

Dr. Mashael A. Alhajeri read for her PhD degree in University of Essex, UK. Her area of research was comparative construction contracts. She then joined Kuwait University School of Law (KUSL), and currently teaches there. Dr. Alhajeri is involved in both LLB and LLM programs. She was a visiting professor at *École des Sciences Politiques* (Science PO University, Paris), and was recently elected as the Chairperson for the Arab Women Legal Network (a pan-Arab NGO based in Jordan). She has published extensively, both in Arabic and English. Her main research interests are: contract and tort; construction law; IT law, comparative law; labor law (and philately!) – always with an inclination towards social sciences and interdisciplinary perspectives. She is currently Head of Kuwait Airways Legal Department.



Dr. Alhajeri has a special interest in incorporating IT in law

teaching. She was the founder of the KUSL's IT Unit, and ex Head of KUSL's Centre of Programing and Classification of Court Decisions. She is equally active in social media (and a blogger).

Her practice involved working as a government lawyer for Kuwait Municipality, legal consultant for the Ministry of Finance, and arbitrator in a number of private contractual cases.

Recipient of a grant from the US Department of State Bureau of Education and Cultural Affairs, she joined the Legislative Fellowship Programme (LFP), covering a congressional fellowship at the US Congress.

She is also the recipient of the following academic awards:

(a) Ruler of the United Arab Emirates Sheikh Khalifa Bin Zayed Award for Excellence in University Teaching for the Arab World (Khalifa Award for Education, Abu Dhabi).

(b) Kuwait University's Award for Best Young Faculty Members in Humanities (Kuwait University).

(c) Exceptional Honorable Mention to the project 'Dedicated Civil Law-Teaching Website for Arab Law Students – Kuwait' (UNESCO / King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies in Education, Paris).